



Knowleswood
Primary School

Spring Term - Year 1

Dear Parent/Carer

We have put together lots of information about Spring term in Year 1. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 1 Staff		
 Miss McNulty Elm Class Teacher	 Miss Pickering Holly Class Teacher	 Miss Kauser Cover Supervisor
 Mrs Kaye Teaching Assistant	Miss Tetley Teaching Assistant	 Mrs McCormick Teaching Assistant

Things to remember

Tuesday Afternoon – Holly Library

Tuesday Afternoon – Elm Library

PE

PE lessons take place on **Tuesdays and Thursdays**. Children should come to school wearing their PE kit:

- White T-shirt
- Black trousers or leggings
- Trainers
- Purple school jumper

Reading

Your child will bring home a reading book or sheet. Please ensure they read at least **three times a week** and bring their **book bag to school every day**, so books or reading sheets can be changed when needed.

Children who bring their book bag to school **20 times** will earn a visit to the **book shop**, where they can choose a book to keep. Each read will earn a stamp on their 'Starbooks' card.

Homework tasks and fun activities

A homework grid will be sent home for you and your children to complete throughout the Spring term. These include activities that you can complete as and when you please. It would be lovely for us to see any work or pictures of your children completing these tasks!

Reading – As stated above, it is important for Year 1 children to be reading as regularly as possible. This can include you reading books with them at bedtime, listening to audio stories or sharing a story together at the weekend.

Learning in School

<p>English Year 1 writing needs; -Finger spaces -Capital letters -Full stops -Spelling words phonetically.</p>	<p>In Spring 1, we will be reading, <i>Lost and Found</i>. Children will begin by retelling and writing the story. This will progress to inventing their own characters for the story and rewriting their own version. <i>We will also be reading, Traction Man</i>. A superhero tale! We will be learning to identify adjectives and how we can use these in our writing to make it more interesting. We will invent our own superheroes and stories.</p>	<p>In Spring 2, we will be reading <i>Jack and the Beanstalk</i>. We will be writing instructions for planting our own beans. We will also look at an alternative version on this story; <i>Jack and the Baked Beanstalk by Colin Stimpson</i>. We will compare the texts and learn to give our opinions on the plot and the characters.</p>
<p>Maths Year 1 need to: -write numbers up to 20 in numbers and words. -have a good understanding of number bonds to 10 and 20</p>	<p>In Spring 1, we will be learning about place value of numbers up to 50. Then addition and Subtraction to 20. Children will be learning number bonds to 20 and using number facts to solve addition and subtraction problems quickly.</p>	<p>In Spring 2, we will be learning about length, weight, height and volume. Children will be learning to measure in centimetres, grams and millilitres.</p>
<p>Science</p>	<p>Animals – Children will be exploring their local environment and learning about animals. They will identify and describe the basic structure of common flowering plants.</p>	<p>Plants and the environment- The children will learn the parts of the plants and how the seasons affect plants. They will also learn about the environment and how we can care for it.</p>
<p>PSHE</p>	<p>‘Look Up’ story – Children will be learning about devices, perseverance, road safety and strengths.</p>	<p>‘The Friendship Bench’ story - Children will be learning about friendship, moving away, new beginnings, resilience and starting school.</p>
<p>Music</p>	<p>Dynamics (Seaside)</p>	<p>Sound patterns (Fairytale)</p>
<p>Geography</p>	<p>What is the weather like in the UK? Children will learn about seasons and how the placement of countries in the world affects the weather there. They will also learn how to use a compass to understand direction.</p>	
<p>History</p>	<p>How have toys changed? Children will be learning how toys have change and how we still have similar toys to the olden days. They will understand how the invention of machines and new materials has led to everyday objects changing.</p>	
<p>DT and Art</p>	<p>Puppets In DT, children will be using different techniques to make puppets based on a traditional tale. We will learn to join fabrics and decorate the fabrics to look like a character.</p>	<p>Paper play In Art, we will be using paper to explore how to join and fix materials in place. Children will begin to develop skills such as measuring, cutting and adding decoration.</p>
<p>Computing</p>	<p>iDraw Children will explore and develop skills using digital tools to create and edit graphical art.</p>	<p>iProgram Children will be introduced to algorithms and simple programming. They will learn to use the context of programming</p>

		physical and virtual toys to perform specific actions.
PE	Dance	Football
RE	Who is God to Muslims?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Key Dates

Monday 5th January – School Opens
Friday 30th January – INSET DAY (Closed to Pupils)
w/c 9th February – Children’s Mental Health Week
Friday 13th February – School Closes

Monday 23rd February – School Opens
Friday 27th March – School Closes for Easter