




# Welcome to Year 5

Dear Parent/Carer

Welcome to Year 5! We have put together lots of information about this term. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 5 Staff			
Miss Hawksby  Willow Teacher	Miss Rauf Willow Support Staff	Miss Ellis Redwood Teacher 	Mrs Carty Redwood Support Staff 

Things to remember
<p>Please remember to bring your reading book and reading record to school <b>every day</b>. Stamps are added to 'Starbooks' cards as rewards for reading at home. Full cards can be exchanged for prizes in the book shop. Some readers were rewarded with a trip to Starbucks last half term!</p> <p>Monday: Swimming for Redwood – please remember your kit each week. PE for Willow – please come dressed in your PE kit.  <i>(This will swap after February half term: Swimming for Willow, PE for Redwood)</i></p> <p>Tuesday: PE for both classes – please come dressed in your PE kit.</p> <p>Please practise your timetables and maths skills 3 times per week on TTRS and Maths.co.uk  <i>Ask your teacher for your username and password for these if you have forgotten them.</i></p>

Homework tasks and fun activities
<p>Can you write instructions for how to survive on desert island?</p> <p>Can you find some examples of different materials in and around your home?</p> <p>Can you top the leaderboard on <a href="#">TT Rockstars</a>?</p> <p>Can you read both fiction and non-fiction books at home?</p> <p>Please see homework grid for more choices.</p>

<b>English</b>	<b>Fiction</b> – <i>Kensuke’s Kingdom</i> by Michael Morpurgo	<b>Fiction</b> – <i>The Lost Whale</i> by Hannah Gold
<b>Maths</b>	<b>Number</b> – Fractions, decimals and percentages. <b>Number</b> – Multiplication	<b>Measure</b> - Perimeter and Area <b>Statistics</b> - Statistics
<b>Science</b>	<b>Properties of Materials</b> - Understanding the properties of materials and how they can be used to insulate.	<b>Animals including humans</b> - Knowing the different stages of the human life cycle
<b>PSHE</b>	<b>Ritu Weds Chandni</b> What is my personal identity? <ul style="list-style-type: none"> <li>• Cultural Celebrations</li> <li>• Hindu Wedding</li> <li>• Homophobia</li> <li>• LGBTQ+</li> <li>• Same Sex Marriage</li> </ul>	<b>Aida’s Violin</b> What is peer pressure? <ul style="list-style-type: none"> <li>• Environment</li> <li>• Goals</li> <li>• Gratitude</li> <li>• Self-Esteem</li> </ul>
<b>Art</b>	<b>‘I Need Space’</b> - Children will create a selection of drawings and artwork including collagraphs.	
<b>Music</b>	<b>South &amp; West Africa</b> Musical focus: Performance Subject link: PE - Dance	<b>Representing the Festival of colour</b> Musical focus: Composition Subject link: RE – Holy Festival
<b>Geography</b>	<b>Oceans.</b> – Learning to describe the characteristics of oceans and collect and present data about our oceans. Our key question: Why do oceans matter?	
<b>History</b>	<b>Tudors</b> – Learning to make deductions from historical evidence of the Tudors. Our key question: What was life like in Tudor England?	
<b>DT</b>	<b>Mechanical systems</b> - Pop up storybooks. Children will use a range of mechanisms and structures to illustrate their story and make it interactive for the users.	
<b>Computing</b>	<b>Programming - Selection in Physical Computing</b> Pupils will learn about how to connect and control different computing components.	<b>Flat File Databases</b> Pupils will learn how to create and use databases to organise data.
<b>PE</b>	Swimming (Redwood) Dodgeball (Willow) Dance	Swimming (Willow) Cricket (Redwood) Tennis
<b>RE</b>	<b>Islam - Believing &amp; Belonging.</b> Our key question is: ‘How is the Qur’an vital to Muslims today?’	<b>Christianity – Believing &amp; Belonging</b> Our key question: ‘How significant is it for Christians to believe that God intended Jesus to die?’

Key Dates	
Monday 5 <sup>th</sup> January – School Opens Friday 30 <sup>th</sup> January – INSET DAY (Closed to Pupils) w/c 9 <sup>th</sup> February – Children’s Mental Health Week Friday 13 <sup>th</sup> February – School Closes	Monday 23 <sup>rd</sup> February – School Opens Tuesday 17 <sup>th</sup> March – IntoUni (Class TBC) Wednesday 18 <sup>th</sup> March – IntoUni (Class TBC) Friday 27 <sup>th</sup> March – School Closes for Easter