

The Pol-Ed lessons link to the books, assemblies and PSHE objectives set out for each term, ensuring they connect meaningfully with the wider curriculum. These lessons are intended to be taught when there is space within the term, particularly where additional PSHE sessions are available and the Story Project lessons have been completed. When included, they strengthen pupils' understanding of key themes and provide further opportunities for discussion and reflection, helping to create a coherent and well-sequenced PSHE programme across the year.

| Year          | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|---------------|---|--|--|---|--|---|
| <b>EYFS</b>   | <b>Jar Of Happiness</b><br>LBM/GF/CF.                         | <b>Luna Loves Library Day</b><br>CF/GF                       | <b>Here We Are</b><br>LBM/GF/GU  | <b>Barbara Throws a Wobbler</b><br>LBM/KS/GF  | <b>Oliver's Vegetables</b><br>LBM/GC   | <b>The New Small Person</b><br>CF/GF/KS/GU                                |
| <b>Pol-Ed</b> | What are rules?<br>What are consequences?                     | How can I keep safe at home?<br>How can I play safely?       | How can I be a germ buster?<br>How can I keep safe at school?          | How can adults at school help me?<br>What can I do if I am feeling big emotions?<br>How can I make other children feel happy? | How does food help me?<br>How does exercise help me?                           | How can I be a good friend?<br>How can I play nicely with others?         |
| <b>Year 1</b> | <b>Peace at Last</b><br>LBM/GF/KS                             | <b>Morris the Mankiest Monster</b><br>LBM/GF                 | <b>Look Up</b><br>GF/GU  | <b>Angry Arthur</b><br>LBM/GF   | <b>My Big Fantastic Family</b><br>CF   | <b>The Friendship Bench</b><br>GF   |
| <b>Pol-Ed</b> | What do feelings feel like?                                   | How can I be an empathy expert?                              | What makes me special?<br>How can I keep safe in new places?           | How can I speak up?<br>How can I be responsible?<br>How can I share my feelings?  | How can I be an ally?  | What if my friends are making me feel sad?<br>Why is name calling unkind? |
| <b>Year 2</b> | <b>The Girl Who Never Makes Mistakes</b><br>GU/LBM/GF         | <b>Ravi's Roar</b><br>LBM/GF                                 | <b>Chicken Clicking</b><br>GC  | <b>Aliens Love Underpants</b><br>GU/KS  | <b>The New Girl</b><br>GC/GF/LBM   | <b>Grandad's Camper</b><br>LBM/CF/GF                                      |
| <b>Pol-Ed</b> | When do I need to take a break?<br>How do I share my worries? | When do I need to take a break?<br>What are needs and wants? | What is the internet?<br>What is money?<br>How can I keep safe online? | What are private body parts?  | How are we the same, how are we different?<br>Why are relationships important? | How can I deal with change?<br>What is a family?                          |
| <b>Year 3</b> | <b>On a Magical Do Nothing Day</b><br>LBM/GF/GC/KS            | <b>Ruby's Worry</b><br>KS/LBM/GF                             | <b>No Money Day</b><br>GC/LBM  | <b>Faruq and the Wiri Wiri</b><br>LBM/GU  | <b>The Hundred Dresses</b><br>GF/LBM   | <b>Ossiri and the Bala Mengro</b><br>LBM/GF                               |
| <b>Pol-Ed</b> | What is mental health?  | What is bullying?  | How can I be a responsible citizen?                                    | How do we treat people?   | Who are my people?   | How does school help me?  |

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|               |  | How can intense feelings feel?  |   |   | What to do when friendships go wrong?   | What am I good at?  |
| <b>Year 4</b> | <b>The Grand Hotel of Feelings</b><br>LBM/GU   | <b>Penguin Pig</b><br>KS/GC   | <b>This Moose Belongs to Me</b><br>GF   | <b>The Proudest Blue</b><br>CF/GF/GC/LBM  | <b>The Tunnel</b><br>GU/LBM   | <b>Mama Miti</b><br>GC/GF   |
| <b>Pol-Ed</b> | How does school build my character?  | Who do I encounter?   | What is a healthy friendship?<br>What is a hate crime?<br>What is peer influence? | What are protected characteristics?<br>What is discrimination?<br>Who makes up my community?                    | What are hazards in the home?<br>What is first aid?<br>How can I keep safe in my local area?<br>Why is food fuel? | What is diversity?<br>How can we be role models?  |
| <b>Year 5</b> | <b>The Colour Thief</b><br>LBM/GF  | <b>The Boy Who Grew Flowers</b><br>LBM/GF/GC  | <b>Ritu Weds Chandni</b><br>CF/GF/GC  | <b>Ada's Violin</b><br>GC/LBM/GF  | <b>Mum and Dad Glue</b><br>CF/LBM/GF  | <b>Pizza Face</b><br>GU   |
| <b>Pol-Ed</b> | How might my activity levels impact the way I feel?<br>How do our special people keep us safe? | How do words have power?<br>What are online friendships?                                    | What is my personal identity?   | What is peer pressure?  | Why are our special people important?   | How might puberty impact the way I feel?  |
| <b>Year 6</b> | <b>On the Tip of a Wave</b><br>GF/GC/LBM   | <b>Anne Frank</b><br>LBM/CF/GF  | <b>Aaron Slater Illustrator</b><br>GC/GU  | <b>Harry Potter and the Half-Blood Prince</b><br>GF/KS/LBM/GU/CF  | <b>Making a Baby</b><br>GU  | <b>Finding My Voice</b><br>LBM/GU   |
| <b>Pol-Ed</b> | How can we challenge sexism?<br>How can we be allies against racism?                           | How can we respect different relationships?<br>How can I seek support for my mental health? | How can I re-frame my thinking?   | What does the law say about legal drugs?<br>What is anti-social behaviour?<br>What is the issue with addiction? | What does the law say about marriage?   | How can I cope with leaving school?<br>How can I get ready for secondary relationships? |