

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>F1</b></p> <p><b>Ages 3-4</b></p>	<p>What makes people special to me and others?</p> <p><b>Christianity</b> and <b>Judaism</b></p>	<p>What is Christmas to me and others?</p> <p><b>Christianity</b> concept: Incarnation</p>	<p>How do I and other people celebrate?</p> <p><b>Sanatana Dharma</b></p>	<p>What is Easter to me and others?</p> <p><b>Christianity</b> concept: Salvation</p>	<p>What can I and other people learn from stories?</p> <p><b>Christianity, Islam, Sanatana Dharma, Sikhi</b></p>	<p>What makes places special to me and others?</p> <p><b>Christianity, Islam, Judaism</b></p>
<b>Pathway</b>	1 3 4	1 3 4 5 6	1 5	1 5 6	1 3 6	1
<p><b>F2</b></p> <p><b>Ages 4-5</b></p>	<p>What makes people special?</p> <p><b>Christianity</b> and <b>Judaism</b></p>	<p>What is Christmas?</p> <p><b>Christianity</b> concept: Incarnation</p>	<p>Celebrations</p> <p><b>Sanatana Dharma</b></p>	<p>What is Easter?</p> <p><b>Christianity</b> concept: Salvation</p>	<p>What can we learn from stories?</p> <p><b>Christianity, Islam, Sanatana Dharma, Sikhi</b></p>	<p>What makes places special?</p> <p><b>Christianity, Islam, Judaism</b></p>
<b>Pathway</b>	1 3 4	1 5 6	1 5	1 5 6	1 3 6	1
<p><b>Year 1</b></p> <p><b>Ages 5-6</b></p>	<p>Who is God to <b>Sanatanis</b>?</p> <p>From <b>Believing and Belonging</b> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>What gifts might <b>Christians</b> in my town have given Jesus if he had been born here rather than in Bethlehem?/ What do <b>Christians</b> believe about God?</p> <p>From <b>Believing and Belonging</b> :Why are festivals important in</p>	<p>Who is God to <b>Muslims</b>?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>(<b>Christianity</b>)</p> <p>From <b>Believing and Belonging</b> :Why are festivals important in a community? (Pathway 5)</p>	<p>Who is God to the <b>Jews</b>?</p> <p>(<b>Judaism</b>)</p> <p>From <b>Believing and Belonging</b> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>How important is the Qur'an to <b>Muslims</b>?</p> <p>From <b>Believing and Belonging</b> : Which books and stories are important? (Pathway 6)</p>

		a community? (Pathway 5)														
<b>Pathway</b>	1 2 4 6	1 5 6	1 2	1 2 5 6	1 2 3 6	1 3 6										
<b>Year 2</b> <b>Ages 6-7</b>	<p>What might <b>Sanatanis</b> learn from the story of Rama and Sita and the celebrations of Diwali?</p> <p>From <b>Believing and Belonging</b> :Why are festivals important in a community? (Pathway 5)</p> <p>Festival Focus - Divali</p>	<p>Why do <b>Christians</b> believe God gave Jesus to the world?</p> <p>From <b>Believing and Belonging</b> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>Why is the story of the Buddha important to some <b>Buddhists</b>?</p> <p>From <b>Believing and Belonging: Which</b> books and stories are important? (Pathway 6)</p>	<p>How important is it to <b>Christians</b> that Jesus came back to life after his crucifixion?</p> <p>From <b>Believing and Belonging</b> How are the stories of Holy Week important to Christians? (Pathway 6)</p>	<p>Does taking part in the Baisakhi help <b>Sikh</b> children feel a sense of belonging?</p> <p>From <b>Believing and Belonging</b> :Why are festivals important in a community? (Pathway 5)</p>	<p>What do <b>Humanists</b> believe?</p> <p>From <b>Believing and Belonging</b> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>										
<b>Pathway</b>	1 3 4 5 6	1 2 3 5 6	1 3 4 5	1 2 5 6	1 2 4 5 6	1 2 3										
<b>Year 3</b> <b>Ages 7-8</b>	<p>Does joining the Khalsa make someone a better Sikh?</p> <p>From <b>Believing and Belonging</b> How do ancient stories influence modern celebrations? (Pathway 5)</p>	<p>Has Christmas lost its true meaning? (<b>Christianity</b>)</p> <p>From <b>Believing and Belonging</b> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>What is the best way for a Jew to lead a good life?</p> <p>From <b>Believing and Belonging</b> How do Jews use stories to remember God's covenant? (Pathway 6)</p> <p>From <b>Believing and Belonging</b>: How do different people express their</p>	<p>What is 'good' about Good Friday? (<b>Christianity</b>)</p> <p>From <b>Believing and Belonging</b> How are the stories of Holy Week important to Christians? (Pathway 6)</p>	<p>Does praying at regular intervals help <b>Muslims</b> in their everyday lives?</p> <p>From <b>Believing and Belonging</b> How do the 5 pillars help Muslims to lead a good life? (Pathway 3)</p>	<p>What is the best way for a <b>Muslim</b> to lead a good life?</p> <p>From <b>Believing and Belonging</b>: What values do people live by? (Pathway 3)</p> <p>From <b>Believing and Belonging</b>: How do different people express their spirituality? (Pathway 2)</p>										

			spirituality? (Pathway 2)			
<b>Pathway</b>	1 2 3 4 5	1 2 5 6	1 2 3 4 5 6	1 2 4 5 6	1 2 3 4	1 2 3 4 6
<b>Year 4</b> <b>Ages 8-9</b>	<p>What do some deities tell <b>Sanatanis</b> about God?</p> <p>From <b>Believing and Belonging</b> What do Hindu people believe about God? (Pathway 1)</p>	<p>What is the most significant part of the nativity story for <b>Christians</b> today?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>Can the Buddha's teachings make the world a better place?(<b>Buddhism</b>)</p> <p>From <b>Believing and Belonging</b> What values do people live by? (Pathway 3)</p> <p>From <b>Believing and Belonging</b>: How do different people express their spirituality? (Pathway 2)</p>	<p>Is forgiveness always possible for <b>Christians</b>?</p> <p>From <b>Believing and Belonging</b>: Should we forgive others? (Pathway 3)</p>	<p>What is the best way for a <b>Buddhist</b> to lead a good life?</p> <p>From <b>Believing and Belonging</b> What values do people live by? (Pathway 3)</p> <p>From <b>Believing and Belonging</b>: How do different people express their spirituality? (Pathway 2)</p>	<p>What motivates <b>Humanists</b> to lead good lives?</p> <p>From <b>Believing and Belonging</b> What values do people live by? (Pathway 3)</p>
<b>Pathway</b>	1 4 6	1 2 4 5 6	1 2 3	1 3 5 6	1 2 3 4 6	1 3 6
<b>Year 5</b> <b>Ages 9-10</b>	<p>What is the best way for a <b>Sanatani</b> to show commitment to God?</p> <p>From <b>Believing and Belonging</b> Why are rites of passage important? (Pathways 2 and 4)</p>	<p>Is the Christmas story true?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>How is the Qur'an vital to <b>Muslims</b> today?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>From <b>Believing and Belonging</b> What is the significance of Easter, Ascension and Pentecost? (Pathway 6)</p>	<p>Does belief in Akhirah (life after death) help <b>Muslims</b> lead a good life?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p><b>What is the best way for a Jew to show commitment to God?</b></p> <p>From <b>Believing and Belonging</b> Why are rites of passage important? (Pathways 2 and 4)</p>

<b>Pathway</b>	1	2	4	1	5	6	1	5	6	1	5	6	1	3	4	6	1	2	3	4	5	6	
<b>Year 6</b> <b>Ages 10-11</b>	<p>How can Brahman be everywhere and in everything?</p> <p><b>Sanatana Dharma</b></p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>			<p>Do <b>Christian</b> celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>			<p>What is the best way for a Buddhist to show commitment to their beliefs?(<b>Buddhism</b>)</p> <p>From <b>Believing and Belonging</b> How do Buddhists live a meaningful life? (Pathways 1 and 4)</p>			<p>Is <b>Christianity</b> still a strong religion over 2000 years after Jesus was on Earth?</p> <p>From <b>Believing and Belonging</b>: What faiths and beliefs can be found in our country and community? (Pathway 1)</p>			<p>How are sacred teachings and stories interpreted by <b>Sikhs</b> today?</p> <p>From <b>Believing and Belonging</b>: What values do people live by? (Pathway 3)</p>			<p>How do inspirational people impact on how <b>Humanists</b> live today?</p> <p>From <b>Believing and Belonging</b> Why do people follow inspirational leaders? (Pathways 3 and 5)</p>							
<b>Pathway</b>	1	2	6	1	2	5	6	1	2	4	6	1	2	5	1	3	4	5	6	1	3	4	5

## West Yorkshire LAS Pathway Links

### Pathways

*A summary of key ideas from the Believing and Belonging syllabus are included and have been used to map Jigsaw RE enquiries to the pathways.*

#### **Pathway 1: The Nature of Religion and Belief** (Big Idea 1: Continuity, Change and Diversity)

*Patterns of beliefs, practices and values. Special Places, Belonging, faiths and beliefs in our country and community, beliefs about God, meaningful lives*

***N.B. All enquiries will add to this pathway as children learn about faiths and beliefs in our country and their community.***

#### **Pathway 2: Expressing Belief** (Big Idea 2: Expressing Belief)

*Language, non-verbal communication. Special Objects, Symbols, expressing spirituality, symbolising commitment, rites of passage*

#### **Pathway 3: A Good Life** (Big Idea 3: A Good Life)

*Characteristics and behaviours of a good person. Moral behaviour. Lives and character of exemplary members. Caring for and helping others, good choices, inspirational people (e.g. Jesus' teachings), 5 pillars, sacred texts inspiring a good life, values, forgiveness*

#### **Pathway 4: Personal Journey** (Big Idea 4: Making Sense of Life's Experiences)

*Identify, purpose and belonging. My family and community, prayer, our world, Sikh Gurus, pilgrimage, rites of passage, meaningful lives*

#### **Pathway 5: Influence and Authority** (Big Idea 5: Influence and Power)

*Interaction with wider society and cultures. Celebrations, festivals, ancient stories in modern celebrations, inspirational people*

#### **Pathway 6 The Big Picture** (Big Idea 6: The Big Picture)

How and why the world is as it is. 'Grand Narratives'. Caring for the world, books and stories, inspirational people (e.g. Jesus' teachings), God's covenant, Creation stories, Holy Week

### EYFS Enquiries

Age Range	Worldview	Enquiry Question	Bridge Concept	Theme and Content	Pathway Link						
					1	2	3	4	5	6	
EYFS: F1 3-4	Various	Special People and me	<i>Special People</i>	Moses as a special baby, Jesus as a special person healing lepers							
		Christmas and me	<i>Incarnation</i>	Jesus as a special baby, Mary as a special mummy, Joseph as a special daddy, The Christmas story							
		Celebrations and me	<i>Celebrations</i>	Holi							
		Easter and me	<i>Salvation</i>	Easter –Palm Sunday, Bertie finding out about Spring to link it to the new life in Jesus' resurrection.							
		Stories and me	<i>Stories</i>	Stories from Sanatana Dharma and Sikhi							
		Special Places and me	<i>Special Places</i>	Synagogue, mosque and church							
EYFS: F2 4-5	Various	Special People	<i>Special People</i>	Role models including Moses and the 10 commandments and Jesus healing the paralysed man and the blind man							



5-6	Christianity	Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Special People	Salvation, God the Son – continuation of introduction to the Trinity.						
6-7	Christianity	Is it possible to be kind to everybody all of the time?	Kindness	Jesus's example as the Son of God.						
6-7	Christianity	Why do Christians believe God gave Jesus to the world?	Looking after the world	Christmas - Jesus as a gift from God (incarnation).						
6-7	Christianity	How important is it to Christians that Jesus came back to life after his crucifixion?	Spring/New Life	Salvation - Resurrection of Jesus at Easter.						
5-7	Bahá'í	Who is God to Bahá'ís?	Special People	Beliefs in God found in the teachings of Bahá'u'lláh  Introduction to what Bahá'ís may believe including the symbol of the 9 pointed star, key teachings about God and the important messenger, Bahá'u'lláh.						
5-7	Buddhist	Why is the story of the Buddha important to Buddhists?	Importance of stories	Stories and how significant they are. Important people.  The significance of the Buddha to many Buddhists and how many Buddhists might try not to be selfish or greedy because of his example.						

5-7	Buddhist	What is the best way for a Buddhist to lead a good life? Right Speech	Behaving	Teachings of the Buddha. Introduction to the teachings of the Buddha and the Noble Eightfold Path, focussing on Right Speech and how this would impact on the behaviour and life of a Buddhist.						
5-7	Buddhist	What is the best way for a Buddhist to lead a good life? Right Action	Actions and Words	Teachings of the Buddha. Further investigation into the teachings of the Buddha and the Noble Eightfold Path, focussing on Right Action and how this would impact on the behaviour and life of a Buddhist.						
5-7	Humanism	What do Humanists believe?	Leading a good life	Introduction to Humanism. Introduction to what Humanists may believe including the Golden Rule, basic beliefs and the use of the Happy Human symbol.						
5-7	Islam	Who is God to Muslims?	Respect	The 99 names of Allah. The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.						
5-7	Islam	How important is the prophet Muhammad to Muslims?	Special people	The prophet Muhammad. Events in the life of the prophet Muhammad and their impact on						

				and importance to Muslims today (discusses the Qur'an and the Hadith).					
5-7	Islam	How important is the Qur'an to Muslims?	Learning from advice / the importance of books	The Qur'an – holy book How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.					
5-7	Judaism	Who is God to Jews?	Trust	The special relationship Jews have with God.  Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.					
5-7	Judaism	Is Shabbat important to Jewish children?	Priorities	Shabbat  The Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat					
5-7	Judaism	Does visiting the synagogue help Jewish children feel closer to God?	Special Places	Prayer and Worship.  Synagogue - The importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community.					

5-7	Sanatana Dharma	Who is God to Sanatanis?	Different aspects of me	<p>Brahman as one supreme being in everything and everywhere.</p> <p>The Trimurti and what each aspect of Brahman represents. The Sanatani belief that there is one God in many different forms and how these deities are present in Sanatani beliefs and worship..</p>					
5-7	Sanatana Dharma	What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Belonging	<p>Belonging.</p> <p>The story of Rama and Sita, what a Sanatani might learn from it and how it informs some elements of Sanatani practice.</p>					
5-7	Sanatana Dharma	Why do Sanatanis use symbols?	Symbols	<p>Symbols and how they are used.</p> <p>Symbols in Sanatana Dharma starting with the Sanatani creation story and focussing on the Aum (Om) and the lotus. Looking at how these symbols are used today.</p>					
5-7	Sikhi	Who is God to Sikhs?	Special People	<p>Special People</p> <p>The life and teachings of Guru Nanak, the importance of the Guru Granth Sahib and three most important Sikhi beliefs.</p>					

5-7	Sikhi	Why do Sikhs admire their Gurus?	Leader	Sikh Beliefs Guru Nanak as a special teacher and leader, the 10 Gurus, Guru Gobind Singh and the Khalsa and its impact today.						
5-7	Sikhi	Does taking part in the Baisakhi help Sikh children feel a sense of belonging?	Celebration/Belonging	Festivals and Belonging The history of the festival of Baisakhi and how Guru Gobind Singh changed this when he founded the Khalsa, and how Sikh children may celebrate Baisakhi today.						

### LKS2 Enquiries

Age Range	Worldview	Enquiry Question	Bridge Concept	Theme and Content	Pathway Link					
					1	2	3	4	5	6
7-8	Christianity	Has Christmas lost its true meaning?	Celebrations and holidays	Christmas (Incarnation, God the Son)  The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).						
7-8	Christianity	Could Jesus heal people? Did He perform miracles or was there some other explanation?	Miracles	Incarnation, God the Son (demonstrated through the						

				<p>powers and gifts that Jesus showed)</p> <p>Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.</p>						
7-8	Christianity	What is 'good' about Good Friday?	Rescue	<p>Salvation.</p> <p>The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.</p>						
8-9	Christianity	What is the most significant part of the nativity story for Christians today?	Symbols	<p>Incarnation.</p> <p>Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.</p>						
8-9	Christianity	Is forgiveness always possible for Christians?	Forgiveness	<p>Easter (Salvation).</p> <p>Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).</p>						

8-9	Christianity	Do people need to go to church to show they are Christians?	Special Places	Prayer and worship. Uses of the church for worship and other events such as baptism and taking of Holy Communion.						
8-9	Christianity (Optional)	Why are there four Gospels and how are they relevant for Christians?	Different versions of the same story.	Gospel. Stories contained within several of the gospels including an in-depth examination of the different versions of the feeding of the 5000.						
7-9	Bahá'ís	Who is God to Bahá'ís?	What does a good life mean?	How a Bahá'í might live their life  Introduction to what Bahá'ís may believe including the symbol of the 9 pointed star, key teachings about God and the ways a Bahá'í might use their beliefs to make choices in life.						
7-9	Buddhist	Is it possible for everyone to be happy?	Happiness	Life and Teachings of the Buddha.  Revisits the story of the Buddha and his enlightenment, consideration of material against inner happiness, and the Buddha's teachings about lessening suffering.						

7-9	Buddhist	Can the Buddha's teachings make the world a better place?	Compassion	<p>Buddha's teachings.</p> <p>Anicca (change) and Dukkha (suffering), the story of the Buddha and the angry elephant, Kisa and the mustard seed, the Buddha's teaching on how compassion can lessen suffering.</p>						
7-9	Buddhist	What is the best way for a Buddhist to lead a good life?	Making good choices	<p>Beliefs into practice</p> <p>Examples of the Eightfold Path that a Buddhist might put into action in their lives (especially Right Mindfulness and Right Effort), Nirvana, enlightenment, reincarnation.</p>						
7-9	Humanism	What motivates Humanists to lead good lives?	Leading a good life	<p>Humanist actions and the reasoning behind them.</p> <p>Humanist beliefs on how the world began and why it is important to look after it using the example of Humanist Climate Action.</p>						
7-9	Islam	Does praying at regular intervals help a Muslim in their everyday lives?	Commitment	<p>Prayer.</p> <p>Prayer (Salat/Salah) and prayer times, why Muslims might pray, prayer at home and at the mosque, story of the Night Journey, preparations for prayer, some of the 99 names of Allah,</p>						

				and the impact of prayer on the life of a Muslim.						
7-9	Islam	Does completing a pilgrimage make a person a better Muslim?	Special Journeys	Pilgrimage – special places. Pilgrimage - preparations for visiting Makkah, clothes worn and actions taken there, conditions for pilgrimage to Makkah, impact on life of a Muslim.						
7-9	Islam	What is the best way for a Muslim to lead a good life?	A good life.	Values Pillars, belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.						
7-9	Judaism	What is the best way for a Jew to lead a good life?	Special relationships	Beliefs and Practices. Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat, Mitzvah Day.						
7-9	Judaism	How do Jewish beliefs, teachings and stories impact on daily life?	Authority	Belief into action. Kosher, Kashrut rules from the Torah, foods that are treif and parev; the story of the Passover and the symbolism of the Seder plate.						

7-9	Judaism	How does celebrating Shavuot help Jewish children feel closer to God?	Belonging	Shavuot/Festivals  Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.						
7-9	Sanatana Dharma	Does visiting the Ganges make a person a better Sanatani?	Importance of water	Pilgrimage.  The importance of the River Ganges to Sanatanis and why they would make a pilgrimage there. What actions are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.						
7-9	Sanatana Dharma	What do some deities tell Sanatanis about God?	Different aspects of the same person	Belief – aspects of one supreme being.  Belief in the deities and their aspects of the one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.						
7-9	Sanatana Dharma	What is the best way for a Sanatani to lead a good life?	Leading a good life	Belief into action.  How the Sanatani beliefs in Karma, Atman and Moksha may						

				affect the actions they take in their lives including devotion to God and actions to help society.						
7-9	Sikhi	Does joining the Khalsa make someone a better Sikh?	Belonging	<p>The Amrit Ceremony and the Khalsa.</p> <p>Amrit ceremony, the promises made, events of how the first Khalsa was formed, reasons why a Sikh may or may not choose to join the Khalsa, the meaning of the 5Ks and how they are important to Sikhs today</p>						
7-9	Sikhi	Do Sikhs think it is important to share?	Sharing	<p>Sharing and Community.</p> <p>Guru Granth Sahib and its teachings, Waheguru, and Simran (the repetition of God's name), Guru Angad Dev Ji' , Guru Nanak and the Sanatani Saints, why Sikhs sit and share food (Langar) together in the Gurdwara and how this shows their belief in equality.</p>						
7-9	Sikhi	What is the best way for a Sikh to lead a good life?	Commitment	<p>Belief into action.</p> <p>Revisiting the Khalsa and the 5 Ks and how these help Sikhs live a good life, the Sikh Golden rules, Seva/Sewa (selfless service), vand ke chanka (vand= sharing, chanka =food), how</p>						

				Sikhs show respect to the Guru Granth Sahib.						
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UKS2 Enquiries

Age Range	Worldview	Enquiry Question	Bridge Concept	Theme and Content	Pathway Link					
					1	2	3	4	5	6
9-10	Christianity	Is the Christmas story true?	Truth	<p>Incarnation.</p> <p>Focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.</p>						
9-10	Christianity	How significant is it for Christians to believe that God intended Jesus to die?	Destiny or free will	<p>Salvation.</p> <p>Focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.</p>						
9-10	Christianity	What is the best way for a Christian to show commitment to God?	Commitment	<p>Beliefs and practices</p> <p>Including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.</p>						

9-10	Christianity (Optional)	Does belief in the Trinity help Christians make better sense of God as a whole?	Different aspects of people.	Trinity.  Trinity and how the 3 consubstantial persons of God can help Christians understand the different aspects of God and the impact of this on their lives.							
10-11	Christianity	How significant is it that Mary was Jesus' mother?	Skills for important jobs.	Incarnation.  Focussing on the annunciation and Mary's background. This enquiry discusses the Christians belief in Mary's virginity so the school's RSHE scheme may need to be consulted.							
10-11	Christianity (Alternative)	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Celebrations	Incarnation.  Looking at how celebrations today do or do not directly relate to the birth of Jesus as the basis of Christmas. This is an alternative unit for schools not wishing to cover the belief in the virgin birth.							
10-11	Christianity	Is anything ever eternal?	Eternity	Beliefs and Meanings/Salvation.  Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.							
10-11	Christianity	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Inspirations	Beliefs and Meaning/Salvation  Festivals and celebrations, symbols and Christian organisations, ways							

				in which Christianity is influencing lives today with its impact on people round the world and in this country.					
10-11	Christianity (Optional)	How did Jesus create a "New Covenant" and what does that mean to Christians today?	Promises	Salvation History - Old Testament Covenants compared with the Covenant that Jesus made, what the New Covenant may mean to a Christian today and what impact it might have on how they live their lives.					
9-12	Bahá'í	What is the best way for a Bahá'í to show commitment to God?	Commitment	Further exploration of what Bahai's may believe including the symbol of the 9 pointed star, key teachings about God and the ways a Bahá'í might show their commitment through prayer, worship and actions.					
9-12	Buddhist	What is the best way for a Buddhist to show commitment to their beliefs?	Diversity in belief	Key Buddhist beliefs The 3 Jewels or Refuges, Sangha, Dhamma, the Noble Eightfold Path, the Three Root Poisons, Dukkha, The Three Marks of Existence (everything changes, dissatisfaction leads to suffering and the fact that people can change), The Four Noble Truths (suffering exists; it has a cause; it has an end; and it has a way to					

				bring about its end), The Five Precepts					
9-12	Buddhist	What is the best way for a Buddhist to live a good life? Right Living and Intention	Living a good life	<p>Teachings of the Buddha.</p> <p>Consequences of the Five Precepts, how Dhamma might lead a Buddhist to choose a certain job or career, how Right Intention might impact on a Buddhists life.</p>					
9-12	Buddhist	How are Buddhist teachings interpreted by believers?	Forming your opinion	<p>Interpretation and diversity.</p> <p>Theravada Buddhists, Mahayana Buddhists, how the Eightfold Path might be interpreted by a believer, Samsara, why the 5 Precepts and the Eightfold Path might be important to some Buddhists.</p>					
9-12	Humanism	How do inspirational people impact on how Humanists live today?	Inspirations	Humanist role models and how they impact on actions a Humanist might take.					
9-12	Islam	What is the best way for a Muslim to show commitment to God?	Commitment	<p>Commitment.</p> <p>The importance of prayer, helping the poor and needy, purification of wealth, Ramdan, importance of Allah in the life of a Muslim and why they would want to show Allah respect and commitment.</p>					
9-12	Islam	How is the Qur'an vital to Muslims today?	Guidance and teachings	<p>Sacred writings.</p> <p>Important events during the Night of Power and the giving of the</p>					

				<p>Qur'an, actions a Muslim might take to show respect to the Qur'an and why, sayings from the Qur'an and understandings that there may be different interpretations.</p>						
9-12	Islam	Does belief in Akhirah (life after death) help Muslims lead a good life?	Motivation	<p>Life after death.</p> <p>Interpretations of that the Qur'an says about life after death (Akirah), actions a Muslim might take as Jihad, greater and lesser Jihad, how believing in Akirah influences Muslims in their lives today.</p>						
9-12	Judaism	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Forgiveness	<p>Festivals. Torah, aspects of the synagogue, New Year/Rosh Hashanah, Yom Kippur (Day of Atonement), Days of Awe, Mitzvot. Customs of Rosh Hashanah, ways Jews would celebrate Yom Kippur.</p>						
9-12	Judaism	What is the best way for a Jew to show commitment to God?	Responsibility and commitment	<p>Rites of passage and good works.</p> <p>Covenant, the Ten commandments, Shabbat, Kashrut, going to Synagogue and worship, Seder, the Torah and the importance of Jewish Festivals, Bar and Bat Mitzvah.</p>						
9-12	Judaism	How are sacred teachings and stories interpreted by Jews today?	Diversity	<p>Sacred texts.</p> <p>How Shabbat is celebrated amongst different Jewish communities (Orthodox, Reform, Haredi, Masorti, Liberal).</p>						

				Importance of Shabbat in the Torah, diversity and choice within Judaism regarding Kashrut.					
9-12	Sanatana Dharma	What is the best way for a Sanatani to show commitment to God?	Commitment	Prayer and worship. Prayer and Worship including the significance of Puja and how Puja shows commitment to God, devotion to gods and goddesses and pilgrimage to the Ganges.					
9-12	Sanatana Dharma	How can Brahman be everywhere and in everything?		Sanatani Beliefs How Brahman takes on many forms (the children will look at a selection) and these show aspects of the one supreme deity, the Trimurti, the Aum.					
9-12	Sanatana Dharma	Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives?		Sanatani Beliefs. Sanatani belief in Karma and Reincarnation and different types of Dharma, Samsara and Moksha. The impact of these beliefs on the lives on Sanatanis including Sadhus.					
9-12	Sikhi	How far would a Sikh go for their religion?	Standing up for what you believe in	Beliefs into action. Khalsa, Baisakhi or Vaisakhi, giving of sacrifice, 3 Pillars or Key Beliefs, Guru Tegh Bahadur Ji, the role of Sikhs in both WW1 and WW2, Sewa, Vand ke Chanka, Naam Japo (Focus on God), the Harmander Sahib.					

9-12	Sikhi	How are sacred teachings and stories interpreted by Sikhs today?	Meaning in stories	<p>Beliefs and moral values.</p> <p>Guru Granth Sahib, the Gurus as teachers, Guru Gobind Singh, the story of Bhai Kanaya, Malik Bhago and Guru Nanak, Guru Amar Das and his belief in gender equality.</p>	Red	White	Yellow	Green	Blue	Purple
9-12	Sikhi	What is the best way for a Sikh to show commitment to God?	Commitment	<p>Prayer and worship.</p> <p>Wearing of the 5Ks and turbans, World Turban Day, Guru Amar Das or Guru Amardas Ji (3rd Guru), Guru Har Gobind Sahib (6<sup>th</sup> Guru) , Harmandir Sahib, Maharaja Ranjit Singh, Akal Takhat.</p>	Red	Yellow	White	Green	Blue	White