
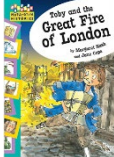



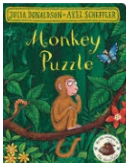
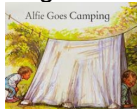



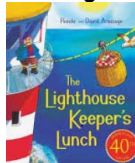



Year 2 LTP

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	<p>Fiction: Action story <i>Supertato</i> by Sue Hendra</p> 	<p>Fiction: Historical fiction Text: <i>Toby and the Great Fire of London</i></p> 	<p>Fiction: Text: <i>The Ugly 5</i> by Julia Donaldson</p> 	<p>Fiction Text- Pick a Pine Tree</p> 	<p>Non fiction Text: <i>Little People Big Dreams: Amelia Earhart</i></p> 	<p>Fiction Text: <i>Monkey Puzzle</i> by Julia Donaldson</p> 	<p>Fiction: Stories from familiar settings</p> <p>Text: Alfie Goes Camping by Shirley Hughes</p> 	<p>Fiction Text- Inside The Villains</p> 	<p>Fiction: Story with a moral</p> <p>Text: <i>The Loving Earth</i> by Deane Narayn-Lee</p> 	<p>Fiction text: Story with a moral Text: Clean up! By Nathan Bryon</p> 	<p>Fiction: Modern Classic Fiction</p> <p>Text: <i>Light house Keepers lunch</i> by Ronda and David Armitage</p> 	<p>Fiction: Stories from the same author Text: <i>Katie Morag seaside stories</i> by Mairi Hedderwick</p> 
Maths	Place Value Addition and subtraction		Addition and subtraction Shape		Money Multiplication and division		Length and height Mass, capacity and temperature		Fractions Time		Statistics Position and directions	
Science	Animal needs for survival Humans		Materials Plastic		Plants Living things and their habitats Light and dark		Living things and their habitats		Plants Growing up		Bulbs and seeds Growing up Wildlife	
History/Geo	The Great Fire of London What did we learn from the Great Fire of London?		Would you prefer to live in a hot or cold place?		The Flight How did we learn to fly?		Why is our world wonderful?		How were schools different in the past?		What is it like to live by the coast?	

Art/DT	Art and Design Drawing: Tell a story Craft and design: Map it out	Design Technology Structures: Baby bear's chair	Art and Design Painting and mixed media: Life in colour	Design Technology Textiles: Sewing a pouch	Art and Design Sculpture and 3D: Clay houses	Design Technology Mechanisms: Making a moving monster
Music	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical me)
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
PE	Look Run Avoid Agility Balance Co-ordination	Multi-Skills/Fitness (Sports UK festival) Hands Feet Equipment	Dual Win Loose Inspire Create Perform	React Roll Retrieve Jump Shape Create	Run Jump Throw Fair Share Dare	Dual Win Loose Target Control Combine Bikability
PSHE	The Girl Who Never Makes Mistakes When do I need to take a break? How do I share my worries?	Ravi's Roar What are needs and wants?	Chicken Clicking What is the internet? What is money? How can I keep safe online?	Aliens Love Underpants What are private body parts?	The New Girl How are we the same, how are we different? Why are relationships important?	Grandad's Camper How do I share my family worries? How can I deal with change? What is a family?

RE	<p>What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?</p> <p>From <i>Believing and Belonging</i> :Why are festivals important in a community? (Pathway 5)</p> <p>Festival Focus -Divali</p>	<p>Why do Christians believe God gave Jesus to the world?</p> <p>From <i>Believing and Belonging</i> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>	<p>Why is the story of the Buddha important to some Buddhists?</p> <p>From <i>Believing and Belonging: Which</i> books and stories are important? (Pathway 6)</p>	<p>How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>From <i>Believing and Belonging</i> How are the stories of Holy Week important to Christians? (Pathway 6)</p>	<p>Does taking part in the Baisakhi help Sikh children feel a sense of belonging?</p> <p>From <i>Believing and Belonging</i> :Why are festivals important in a community? (Pathway 5)</p>	<p>What do Humanists believe?</p> <p>From <i>Believing and Belonging</i> What faiths and beliefs can be found in our country and community? (Pathway 1)</p>
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